

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 6/18/2014 10:33 AM **Semester:** 2013/14 FA
Instructor ID: CJT12 **Instructor:** CHARLES THOMAS

Course ID	Course Title	Students	Responses	Response Rate
201314FAKP__RBUSAD511_301	BUSAD 511 , Section 301: NEW VENTURES 1	13	7	53.8%

University Items

A1	Are you taking this course as an elective?	Yes: 3	No: 1	I don't know: 0	N: 4	Percent Yes: 75.0%
A2	What grade do you expect to earn in this course?	A: 3 / 75.0%	B: 0 / 0.0%	C or lower: 1 / 25.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	1/14%	5/71%	7	6.57	0	
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	

Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/29%	5/71%	7	6.71	0	
B002	Rate the effectiveness of the examples used to clarify difficult concepts.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/29%	5/71%	7	6.71	0	
B024	Rate the instructor's availability during posted hours and appointments.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	6/100%	6	7.00	1	
B025	Rate the instructor's willingness to help students make progress.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	
B026	Rate the students' freedom to ask questions and express opinions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	7/100%	7	7.00	0	
B048	Rate the effectiveness of the instructor's responses to student questions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	7/100%	7	7.00	0	
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	7/100%	7	7.00	0	
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	
B089	Rate the effectiveness of the instructor in demonstrating the significance of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	7/100%	7	7.00	0	
B097	Rate the correspondence between exams and the important aspects of the course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	4/100%	4	7.00	3	

B122	Rate the appropriateness of the instructor's encouragement of student participation and discussion.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	
B140	Rate the instructor's skill in stressing important material.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	
B143	Rate the effectiveness of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/29%	5/71%	7	6.71	0	
B147	Rate the instructor's skill in encouraging students to think.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/14%	6/86%	7	6.86	0	
B156	Rate the effectiveness of the course in improving critical thinking skills.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/29%	5/71%	7	6.71	0	

University Open Ended Items

Open 1 What helped you learn in this course?

How to work with other with a same goal rather than lead a team to work for my own purpose.

The business stories, examples and the speech of guest speaker.

Lots of real life examples

Chuck really gave us a lot for this course.

This is the model for which PSGV should base all courses in the program.Hire an instructor that has been successful in the subject matter, skilled at presenting, communicating and 14 in class sessions.

Open 2 What changes would improve your learning?

I would have preferred going through to in class exercises to create relevant parts of the business plan.

My own concrete experience

More guest speakers with entrepreneur experience will help.

None.

More time maybe.

Unrestricted Items

DQ 4 One recent trend in higher education is a shift in the mode of course delivery from a traditional approach, where content is delivered almost entirely face-to-face, to a blended approach, where a substantial proportion of the content is delivered online, combined with traditional face-to-face class meetings.If your course was delivered using a blended approach,(i) How did the online portion of the course contribute to your learning?ii) How did the face-to-face portion of the course contribute to your learning? (iii) What do you suggest as areas of improvement? (iv) Would you have enrolled in this course if it were taught entirely face-to-face? and (v) Would you have enrolled in this course if it were taught entirely on-line?

I would like to take the class with on-line and face to face combination. 50% online is a good portion.

This was offered as 14 classroom sessions, no online component.Most effective course for me to date.